DOCUMENT RESUME

ED 159 609 CS 004 308

AUTHOR	Graham, Steve; Hudson, Floyd
TITLE	Oral Reading Miscues or Errors: A Bibliography of Research.
INSTITUTION	Kansas Univ., Lawrence.
SPONS AGENCY	Bureau of Education for the Handicapped (DHEW/OE), Washington, D.C.
PUB DATE	78
GRANT	G007700460
NOTE	15p.
EDRS PRICE	MF-$0.83 HC-$1.67 Plus Postage.
DESCRIPTORS	*Bibliographies; Decoding (Reading); Literature Reviews; *Miscue Analysis; *Oral Reading; *Reading Research; Reading Skills; *Research Reviews (Publications)

ABSTRACT

Presented in this partially annotated bibliography are 154 reports of research concerning the analysis of oral reading miscues or errors, including dissertations, journal articles, books, final reports of federal research projects, and presentations to professional organizations. It was compiled by researchers at the University of Kansas by completing a manual search of "Dissertation Abstracts" from 1961 to June 1978; "Education Index" from January 1929 to June 1978; "Psychological Abstracts" from 1929 to June 1978; "Current Index to Journals in Education" from 1969 to June 1978; and "Resources in Education" from 1968 to June 1978. The summaries of investigations relating to reading published in "Reading Research Quarterly" (Volume 1-13) and the reference list of pertinent research articles were examined to obtain additional references.
(Author/TJ)

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INSTITUTION: University of Kansas, Lawrence, Kansas

SPONSORING AGENCY: Office of Education (DHEW), Washington, D.C. Bureau for the Education of the Handicapped

GRANT: G007700460

PUBLICATION DATE: 1978

DESCRIPTORS: Decoding, Grapho-Phonics, Miscue, Miscue Analysis, Oral Reading Errors, Reading Errors, Reading Processes, Reading Research, Reading Skills, Semantics, Syntax, Word Recognition

INDENTIFIERS: Miscues, Oral Reading Errors

CS004308P

The analyses of oral reading miscues or errors comprises a substantial porportion of research regarding reading skills and processes. Researchers have examined oral reading miscues or errors in order to: (1) Obtain an estimate of in-text word recognition proficiency, (2) Note the quantity and proportion of specific types of word recognition errors, (3) Gain insight into the reader's use of graphic, semantic, and syntactic information while reading, (4) Indentify factors which affect the production of oral reading miscues, (5) Determine the relationship between oral reading miscues and sensory, perceptual, language, and/or cognitive skills, and (6) Describe the oral reading performance of selected populations.

In an effort to identify research concerned with the analyses of oral reading miscues or errors, researchers at the University of Kansas completed a through search of the literature. References were obtained by completing a visual search of Dissertation Abstracts from 1861 to June, 1978; Education Index from January, 1929 to June, 1978; Psychological Abstracts from 1929 to June, 1978; Current Index to Journals in Education from 1969 to June, 1978; and Resources in Education from 1968 to June, 1978. In addition, the summaries of investigations relating to reading published in Reading Research Quarterly (Volume 1-XIII) and the reference list of pertinent research articles were examined to obtain additional references.

One hundred and fifty three research studies concerned with the analyses of oral reading miscues or errors were located. They included dissertations, journal articles, books, final reports of federal research projects, and presentations to professional organizations. The resulting bibliography should prove to be a valuable aid to other researchers in their quest for information about oral reading errors or miscues.

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